

FILE INGLESE AGGIORNATO PER A.A 2025/2026

**Activities and teaching materials in English used at the School of Psychology
of the University of Florence for the A.Y. 2025-2026**

L24 – BACHELOR DEGREE IN PSYCHOLOGICAL SCIENCES AND TECHNIQUES

First Year Courses

B033213 – ENGLISH B2 LEVEL (UPPER-INTERMEDIATE LEVEL)

B033214 - ENGLISH: SPECIALISTIC LANGUAGE

B000294 – DEVELOPMENTAL PSYCHOLOGY

Further information

A small group exercise will be carried out, in parallel with the lessons, on the following texts:

Bowlby, J. (1988). A Secure Base: Parent-child Attachment and Health Human Development. New York: Basic Books. Participation is optional and provides additional point to the final score. AT the end, the work will be presented to the other students via a poster.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B000294-A-K/2023/47113/477?coorte=2024&adCodFraz=B000294>

B000286 - PSYCHOMETRY

Suggested books – A-K Surnames

Spiegelhalter, D. (2019). The art of statistics: Learning from data. Penguin UK

Johnson, A. A., Ott, M. Q., & Dogucu, M. (2022). Bayes rules!: An introduction to applied Bayesian modeling. CRC Press – Chiorri, C. (2025).

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/B000286-A-K/2025/58939/4088?coorte=2025&adCodFraz=B000286>

Suggested books – L-Z Surnames

Johnson, A. A., Ott, M. Q., & Dogucu, M. (2022). Bayes rules!: An introduction to applied Bayesian modeling. CRC Press (capitoli 1-10, 15) – the book is available online and free of charge.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/47111_B018-23-24_19383_728386/2023/47109/477?annoOrdinamento=2023&coorte=2024

Second YEAR Courses

B015647 – ELEMENTS OF PSYCHOPATHOLOGY

Suggested books – L-Z Surnames

Descriptive Psychopathology. The signs and symptoms of behavioral disorders. Taylor MA & Vaidya NA. Cambridge University Press. ISBN-13 978-0-521-71391-7 – the book is available online and free of charge

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B015647-L-Z/2023/39597/477?coorte=2023&adCodFraz=B015647>

B000367 - INFORMATICS

Suggested books – A-K Surnames

M.Borgo, A.Soranzo, M.Grassi. MATLAB for Psychologists. Springer

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B000367-L-Z/2023/39597/477?coorte=2023&adCodFraz=B000367>

B000385 – WORK PSYCHOLOGY

Suggested didactic material

English scientific papers will be provided during the course based on the students' interests.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/39595_B018-23-23_19483_689767/2023/39593/477?coorte=2023

B001507 – PSYCHOLOGY OF EDUCATION

Suggested didactic material

English scientific papers:

Bigozzi L., Biggeri A., Boschi F., Fiorentini C., Conti P., (2002), Children “scientists” know the reason why and they are “poets” too. Non–randomized controlled trial to evaluate the effectiveness of a strategy aimed at improving the learning of scientific concepts, European Journal of Psychology of Education, n.17, 343-362, Print ISSN 0256-2928, Online ISSN1878-5174, DOI: 10.1007/BF03173590

Bigozzi L., Di Cosimo A., and Vettori G. (2016), Appearances Are Deceiving: Observing the World as It Looks and How It Really Is—Theory of Mind Performances Investigated in 3-, 4-, and 5-Year-Old Children, Child Development Research, vol. 2016, Article ID 5270924, 10 pages, 2016, DOI 10.1155/2016/5270924,

Bigozzi, L., Vezzani, C., Tarchi, C. & Fiorentini, C. (2011). The role of individual writing The role of individual writing in fostering scientific conceptualization. European Journal of Psychology of Education, 26, pp. 45–59, DOI 10.1007/s10212-010-0031-8.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/47111_B018-23-24_19483_728415/2023/47109/477?annoOrdinamento=2023&coorte=2024

Third Year Courses

B001531 – METHODS OF RESEARCH IN CLINICAL PSYCHOLOGY

Suggested didactic material

Barker, C., Pistrang, N., & Elliott, R. (2016). Research Methods in Clinical Psychology. An introduction for Students and Practitioners. 3rd Edition. Wiley UK

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/25998_B018-17-22_20070_624215/2017/25998/477?coorte=2022

B001528 - CLINICAL PSYCHOLOGY

Suggested books

Castonguay, LG & Oltmanns, TF (2023; NEW EDITION; WARNING: OLDER EDITION IS NOT ACCEPTED)

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/39596_B018-23-23_20067_689774/2023/39596/477?coorte=2023

B015663 - COGNITIVE PSYCHOLOGY: THEORIES AND METHODS

Suggested books

A book of your choice: What is Cognitive Psychology. (Dawson). 2021 Cognitive neuroscience. Banich and Compton. 2023. Cambridge University Press. Articles.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/39594_B018-23-23_39069_689791/2023/39594/477?coorte=2023

B033230 - GROUP'S AND SOCIAL RELATIONSHIPS'S PSYCHOLOGY

First part

Tomasello, M. (2014). The ultra social animal. European journal of social psychology, 44(3), 187-194.

Castano, E., & Kidd, D. (2018). Antisocial behavior in individuals and groups: An empathy-focused approach. In K. Deaux, M. Snyder (Eds.), The Oxford Handbook of Personality and Social Psychology, Oxford University Press (2012), pp. 419-445

Frith, C. D., & Frith, U. (2012). Mechanisms of social cognition. Annual review of psychology, 63(1), 287-313.

Allen, K. A., Gray, D. L., Baumeister, R. F., & Leary, M. R. (2022). The need to belong: A deep dive into the origins, implications, and future of a foundational construct. Educational psychology review, 34(2), 1133-1156.

Humphrey, N. (2007). The society of selves. Philosophical transactions of the royal society b: Biological sciences, 362(1480), 745-754.

Approfondimenti per frequentanti - da decidere insieme

Approfondimenti per frequentanti - da decidere insieme

Jost, J. T., Glaser, J., Kruglanski, A. W., & Sulloway, F. (2003). Political conservatism as motivated social cognition. Psychological Bulletin, 129, 339-375.

Graham, J., Haidt, J., & Nosek, B. A. (2009). Liberals and conservatives rely on different sets of moral foundations. Journal of personality and social psychology, 96(5), 1029.

Approfondimenti per frequentanti - da decidere insieme

Arndt, J., & Vess, M. (2008). Tales from existential oceans: Terror management theory and how the awareness of our mortality affects us all. Social and Personality Psychology Compass, 2(2), 909-928.

Castano, E., Paladino, M. P., Cadwell, O. G., Cuccio, V., & Perconti, P. (2021). Exposure to literary fiction is associated with lower psychological essentialism. Frontiers in Psychology, 12, 662940.

Second part

Forsyth, D. R. (2014). Group dynamics. Wadsworth Cengage Learning. Capitoli selezionati - contattare Prof. Guazzini.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/39593_B018-23-23_119059_689781/2023/39593/477?coorte=2023

LM-51 – MASTER DEGREE IN CLINIC AND HEALTH PSYCHOLOGY AND NEUROPSYCHOLOGY

First Year Courses

B033281 – PSYCHOLOGICAL INTERVIEW

Suggested book – Surnames A-K

Tasman A, Kay J, Ursano RJ(2013). The psychiatric interview. Evaluation and diagnosis. Wiley-Blackwell.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B033281-A-K/2023/47118/3252?coorte=2024&adCodFraz=B033279>

B033288 – PSYCHOLOGICAL TESTING

Suggested book – Surnames A-K

- Isaac T. Petersen (2024). Principles of Psychological Assessment. CRC Press.

- Rex B. Kline (2023). Principles and Practice of Structural Equation Modeling. New York: Guildford.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B033288-A-K/2023/47118/3252?coorte=2024&adCodFraz=B033288>

B034078 - QUANTITATIVE METHODS FOR STUDYING THE LIFE COURSE

Compulsory for non-attending students; recommended for attending students: - Agresti, A. & Finlay, B. (2017). Statistical Methods for the Social Sciences. Pearson. -Corbetta, P., Gasperoni, G., & Pisati, M. (2001). Statistica per la ricerca sociale. Il Mulino. For attending students: - Slides, datasets, and exercises provided by the lecturers.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/59343_B368-25-25_138747_782990/2025/59343/4090?annoOrdinamento=2025&coorte=2025

B020891 - ELEMENTS OF GERIATRICS AND ENDOCRINOLOGY

Harrison's Principles of Internal Medicine: Sections dedicated to Endocrinology and Metabolism

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/59342_B368-25-25_51275_783057/2025/59342/4090?annoOrdinamento=2025&coorte=2025

Second Year Courses

B033300 - PSYCHOLOGICAL TESTING LABORATORY

Suggested books

Isaac T. Petersen (2024). Principles of Psychological Assessment. CRC Press.

- American Educational Research Association, American Psychological Association & National Council on Measurement in Education (2014). Standards for educational and psychological testing. Washington, DC: AERA.

- Dima, A.L. (2018). Scale validation in applied health research: tutorial for a 6-step R-based psychometrics protocol. *Health Psychology and Behavioral Medicine*, 6(1), 136–161.

B029536 - PSYCHOPHYSICAL ASSESSMENT OF SENSORY AND ATTENTIONAL DEFICITS

Teaching language: English

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/39598_B267-23-23_80157_690530/2023/39598/3252?coorte=2023

B033303 - AGING AND COGNITIVE FRAILITY

Suggested didactic material

Chapters from: Ayanna K. Thomas & Angela Gutches The Cambridge Handbook of Cognitive Aging. A Life Course Perspective. 2020, Cambridge University Press.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/39598_B267-23-23_119723_690528/2023/39598/3252?coorte=2023

B033240 - INTERCULTURAL MODELS OF INTERVENTION

Suggested didactic material

Kyrmayer, L.J., Guzder, J. e Rousseau, C. (2020). Consultazione Culturale (2020). Colibri Editore (Note that this book is also available in English for Erasmus students) Teaching materials available on Moodle and indicated as course-integrated materials and for further study.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/47118_B267-23-24_119451_732132/2023/47118/3252?coorte=2024

B033241 - CLINIC INTERCULTURAL PSYCHOLOGY

Suggested books

Tseng, W. (2001). Handbook of Cultural Psychiatry. Academic Press.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/47118_B267-23-24_119453_732133/2023/47118/3252?coorte=2024

LM-51 - MASTER DEGREE IN PSYCHOLOGY OF LIFE CYCLE AND CONTEXT

First Year Courses

B002719 – ADULTS EDUCATION

Suggested didactic material

- Federighi P. (2013). Adult and continuing education in Europe. Pathways for a skill growth governance. European Commission
- Bèlanger P. (2016). Self-construction and Social Transformation: Lifelong, Lifewide and Life-deep Learning. Les Presses de l'Université de Montréal.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/59340_B369-25-25_20922_783592/2025/59338/4089?coorte=2025

B033272 - MODELS OF DESIGNING, INTERVENTION AND EVALUATION IN PSYCHOLOGY

Teaching language

Italian/English

Suggested didactic material

EUROPEAN COMMISSION EuropeAid Co-operation Office General Affairs Evaluation (2002). Project Cycle Management Handbook. <http://www.cca.org.mx/ps/lideres/cursos/pdpsml/docs/Informaci/manual.pdf>

Denise C. Gottfredson et al . (2015) Standards of Evidence for Efficacy, Effectiveness, and Scale-up Research in Prevention Science: Next Generation. Prev. Science , 16(7): 893–926.

Laura N. Gitlin, PhD · Sara J. Czaja, PhD (2015). Behavioral Intervention Research: Designing, Evaluating, and Implementing Springer Publishing Company Cap. 2 provided in moodle.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/B033272/2023/47114/3251?coorte=2024&adCodRadice=B033270>

B033270 - MODELS OF DESIGNING, SCHOOL PSYCHOLOGY

Teaching language:

Italian/English

Suggested didactic material

Handouts and teaching material will be provided on Moodle platform.

Ward D. (2012) Writing Grant Proposals that Win, Fourth Edition. Burlington, MA , Jones & Bartlett Learning - chapter 1 provided in moodle.

EUROPEAN COMMISSION EuropeAid Co-operation Office General Affairs Evaluation (2002). Project Cycle Management Handbook. <http://www.cca.org.mx/ps/lideres/cursos/pdpsml/docs/Informaci/manual.pdf>

Laura N. Gitlin, PhD · Sara J. Czaja, PhD (2015). Behavioral Intervention Research: Designing, Evaluating, and Implementing

Springer Publishing Company Cap. 2 provided in moodle.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/B033272/2025/59340/4089?coorte=2025&adCodRadice=B033270>

B033273J - PSYCHOLOGY FOR SCHOOL

Module 1. School psychology.

Textbook (mandatory): Cornoldi, C. & Molinari, L. (2019). Lo psicologo scolastico. Competenze e aree di intervento. Bologna: Il Mulino.

The book will be supplemented by key articles identified in leading international school psychology journals (available on moodle)

Modulo 2. Digital literacy.

SCIENTIFIC PAPERS (available on moodle):

Coiro, J. (2021). Toward a multifaceted heuristic of digital reading to inform assessment, research, practice, and policy. *Reading Research Quarterly*, 56, 9-31. DOI:10.1002/rrq.302

Mayer, R. (2009). Excerpts from chapters 1-3. In *Multimedia Learning* (2nd). Cambridge University Press.

Optional articles will be made available on moodle.

<https://unifi.coursecatalogue.cineca.it/insegnamenti/2025/B033273/2025/59340/4089?coorte=2025&adCodRadice=B033270>

B033246 – PSYCHOLOGY OF SUSTAINABILITY AND SUSTAINABLE DEVELOPMENT

Suggested didactic material

United Nations (2023). The Sustainable Development Goals Report 2023.

<https://unstats.un.org/sdgs/report/2023/The-Sustainable-Development-Goals-Report-2023.pdf>

Di Fabio, A., & Rosen, M. A. (2018). Opening the Black Box of Psychological Processes in the Science of Sustainable Development: A New Frontier. *European Journal of Sustainable Development Research*, 2(2). doi: 10.20897/ejosdr/3933

<https://www.ejosdr.com/download/opening-the-black-box-of-psychological-processes-in-the-science-of-sustainable-development-a-new-3933.pdf>

Di Fabio, A., & Rosen, M. A. (2020). An exploratory study of a new psychological instrument for evaluating sustainability: The Sustainable Development Goals Psychological Inventory. *Sustainability MDPI*, 12, 7617. doi:10.3390/su12187617

<https://www.mdpi.com/2071-1050/12/18/7617>

Di Fabio, A., & Svicher, A. (2023). The Eco-Generativity Scale (EGS): A new resource to protect the environment and promote health. *International Journal of Environmental Research and Public Health*, 20(15), 6474. doi: 10.3390/ijerph20156474

<https://www.mdpi.com/1660-4601/20/15/6474>

Di Fabio, A., & Svicher, A. (in press). The Eco-Generativity Scale-Short Form: A multidimensional Item Response Theory Analysis in university students. *Journal of Psychoeducational Assessment*.

Di Fabio, A., & Cooper, C.L. (Eds.). (2023). *Psychology of Sustainability and Sustainable Development in Organizations*. Routledge Taylor & Francis Group.

SEZIONE 1 Conceptual Frameworks and Themes (capitoli):

Capitolo 1 “The psychology of sustainability and sustainable development and well-being in organizations” (Di Fabio & Cooper)

Capitolo 2 “Psychology of sustainability and sustainable development in organizations: Empirical evidence from environment to safety to innovation and future research” (Rosen & Di Fabio)

SEZIONE 2 Psychology of Sustainability and Sustainable Development in the Context of Organizational Behaviour (capitolo):

Capitolo 8 “Organizational change towards sustainability: From ambition to impact through mindsets and communities of practice” (Tregaskis, Graham, Baric, Harvey, Maguire, Michaelides, ... & Watson).

SEZIONE 3 Prevention in the Context of the Psychology of Sustainable Development in Organizations (capitoli):

Capitolo 10 “Towards a sustainable and supportive email culture” (Stich)

Capitolo 12 “Perfectionism as a critical disadvantage for sustainable development in organizational contexts” (Saklofske, Di Fabio, Smith, & Svicher)

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/47117_B266-23-24_119463_731898/2023/47114/3251?annoOrdinamento=2023&coorte=2024

B033252 – FUNCTIONAL AND DYSFUNCTIONAL FAMILY RELATIONSHIPS PSYCHOLOGY

Suggested didactic material

Taraban, L. & Shaw, D.S. (2018). Parenting in context: Revisiting Belsky’s classic process of parenting model in early childhood. *Developmental Review*, 48, 55-81. <https://doi.org/10.1016/j.dr.2018.03.006>

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/47115_B266-23-24_119475_731914/2023/47115/3251?annoOrdinamento=2023&coorte=2024

B033254 - COMMUNITY EMPOWERMENT AND ENVIRONMENTAL CRISIS

Suggested didactic material

Steg, L. (2019). *Environmental Psychology: An Introduction*. Wiley-Blackwell.

Swim, J., Clayton, S., Doherty, T., Gifford, R., Howard, G., Reser, J., ... & Weber, E. (2009). Psychology and global climate change: Addressing a multi-faceted phenomenon and set of challenges. A report by the American Psychological Association’s task force on the interface between psychology and global climate change. American Psychological Association, Washington.

Klöckner, C. A. (2015). *The psychology of pro-environmental communication: beyond standard information strategies*. Springer.

Bechtel, R. B., & Churchman, A. (Eds.). (2003). *Handbook of environmental psychology*. John Wiley & Sons.

Kurusu, K. (2015). *Pro-environmental behaviors*. Tokyo: Springer Japan.

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/47116_B266-23-24_119479_731920/2023/47116/3251?annoOrdinamento=2023&coorte=2024

Second Year Courses

B033266 – CRISIS AND DEVELOPMENTAL TRANSITIONS IN DISEASE CONDITION

Suggested didactic material

Tomberli, L., & Ciucci, E. (2021). Sense of School Belonging and Paediatric Illness: A Scoping Review. *Continuity in Education*, X(X), pp. 1–14. DOI: <https://doi.org/10.5334/cie.32>

https://unifi.coursecatalogue.cineca.it/insegnamenti/2024/47115_B266-23-24_119649_731915/2023/47115/3251?annoOrdinamento=2023&coorte=2024

Please note that any updates on activities and materials can be found at <https://www.unifi.it/p-lis2-2024-101225-0-0.html> or by contacting the teacher holding the Course